

30	A SPACE BETWEEN EDUCAT AND PRACTICE SITUATED WITHIN WINCHESTER SCHO
15	OF ART, UNIVERSITY OF SOUTHAMPTON.

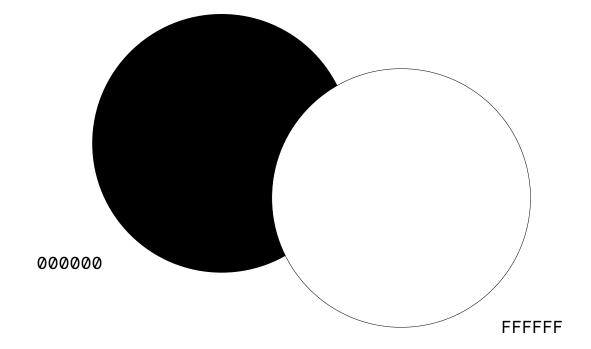
AND PRACTICE SITUATED WITHIN WINCHESTER SCHOOL

# CONCEPT 1

AN IDENTITY SYSTEM THAT DIRECTLY COMPLIMENTS THE HERO IMAGE

A SPACE BETWEEN EDUCATION	PROJECT	CLIENT	DATE	SECTION	PAGE
AND PRACTICE SITUATED WITHIN WINCHESTER SCHOOL	DANIEL LEHAN	CATHERINE POLLEY	00	-	3
OF ART, UNIVERSITY OF		WSA LIBRARY	JANUARY		
SOUTHAMPTON.			2024		

30 15



NEUTRAL AND MINIMAL, ENHANCING FOCUS ON HERO IMAGE AND RETAINING INDEPENDENCE FROM QUEERING CONNECTIONS

AND PRACTICE SITUATED WITHIN WINCHESTER SCHOOL

OF ART, UNIVERSITY OF

SOUTHAMPTON.



30.01-16.03.2024

DANIEL LEHAN: PAINT OUTS, CUT OUTS, TEAR UP ERASURES



Winchester School of Art Library (foyer) University of Southampton, Park Avenue, Winchester, SO23 8DL



30.01-16.03.2024

#### DANIEL LEHAN: PAINT OUTS, CUT OUTS, TEAR UP ERASURES



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### DANIEL LEHAN: PAINT OUTS, CUT OUTS, TEAR UP ERASURES



Winchester School of Art Library (foyer) University of Southampton, Park Avenue, Winchester, SO23 8DL

Public Opening Tuesday 30 January 2024 17:00-19:00

30.01-16.03.2024

Monday to Friday, 8:00-20:00 Saturday, 10.00-16.00

This exhibition is particularly significant to me, since I was a student at Winchester School of Art, studying the Fine Art (Painting) Degree Course, from 1977 to 1980.

The first erasure texts I made were on the front pages of the METRO newspaper. Since then, I have erased texts, occasionally images, in a variety of ways, with paint, erasers, pens, by tearing and with scissors, and removing text with scalpel blades. Made erasures by using a typewriter with no ribbon, the metal keys damaging / destroying the text and sometimes the paper.

I like the physicality of altering text. The covering up or removal of words. When using scalpel blades, the removal of words and paper could be regarded by some as sacrilegious - attacking a work of literature. I am struck, however, by how a destroyed page has a fragility, often a beauty, having survived such a 'creative' attack. A consequence of removing text is the increase in the amount of 'empty' space around the words remaining. This removal feels like something being 'released' creating a space for the eye to consider these 'floating' words (no longer held in sequential order) differently.

Working with erasures, I am taken with the idea and process of absence, the absence of something that was.

A SPACE BETWEEN EDUCATION AND PRACTICE SITUATED WITHIN WINCHESTER SCHOOL OF ART, UNIVERSITY OF SOUTHAMPTON.

PROJECT	CLIENT	DATE	SECTION	PAGE
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Southampton

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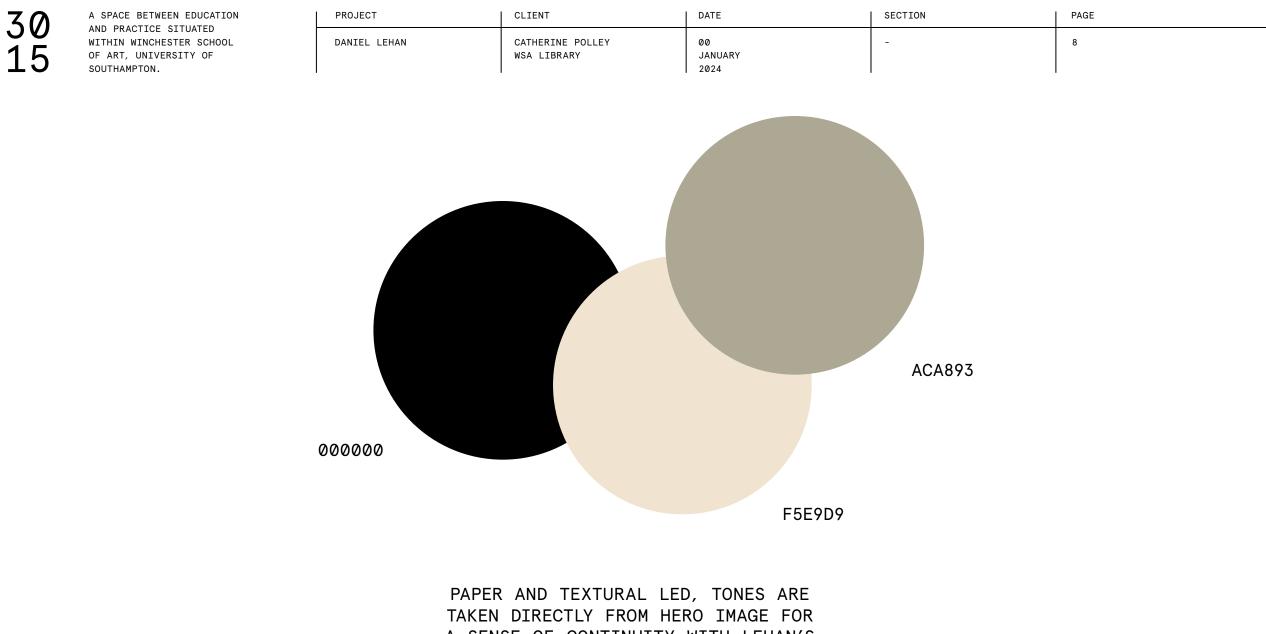
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# CONCEPT 2

AN IDENTITY SYSTEM THAT RESPONDS TO LEHAN'S LAYERING & PAPER TONALITY



A SENSE OF CONTINUITY WITH LEHAN'S PRACTICE

AND PRACTICE SITUATED WITHIN WINCHESTER SCHOOL

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University of Southampton

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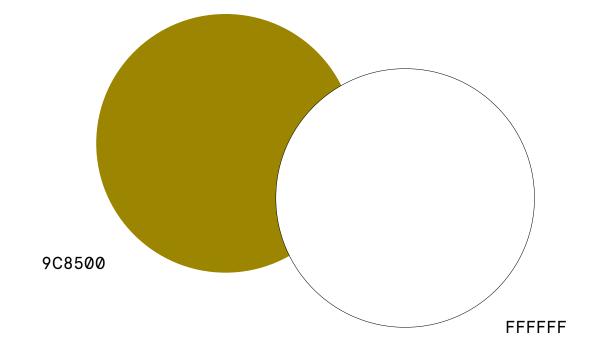
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CONCEPT 3

AN IDENTITY SYSTEM THAT RESPONDS TO LEHAN'S INTEREST IN ERASURE THROUGH DISTORTION - TYPE IS OVERTAKEN AND ENLARGED

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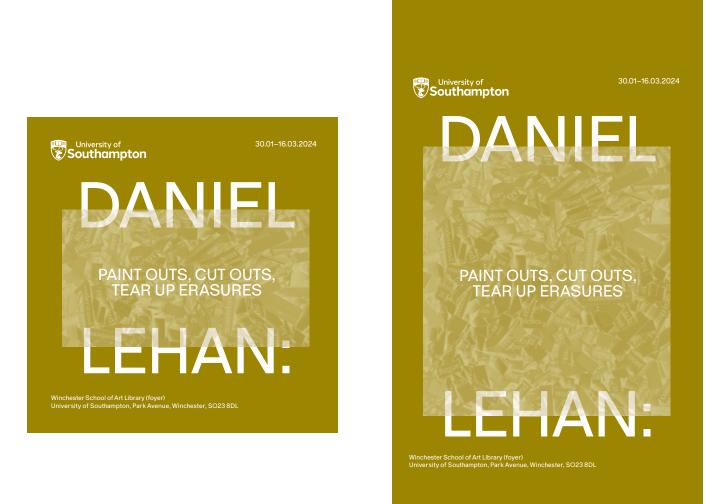


OFF SHADE GREEN TONE REFLECTS ON LEHAN'S INTEREST IN LANDSCAPE AND NATURE SUBJECTS WITHIN A SELECTION OF HIS WORK

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