PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	2

Visual Identity Round 1

Concept 1: Loading/Saving spiral wheel

Taking reference from digital loading spiral icons. Creating/finding a bespoke typeface that takes influence from these icons.

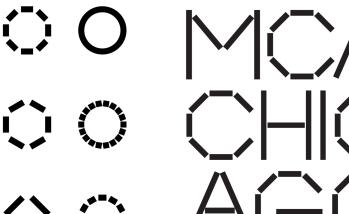
Constructive & Digital typeface. Large scale exhibition graphics.

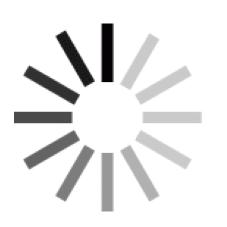
Concept 3: Juxtaposition

Creating the right balance between an academic publication and interactive/engaging contemporary book

Minimalist loading bar graphic.

PROJECT SECTION CLIENT DATE PAGE 2019 3 BA GAME 2019 ADAM PROCTER Round 1 - Identity





CIRCULAR TRANSITIONS

A Mistra Future Fashion Conference on Textile Design and the Circular Economy

23-24 November 2016 Chelsea College of Arts & Tate Britain, London

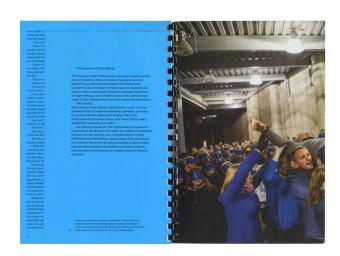
ual: of the arts 💝 🎁 🔀













PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	4

Typographic Research:

Taking reference from digital loading spiral icons. Creating/finding a bespoke typeface that takes influence from these icons.

Constructive & Digital typeface. Large scale exhibition graphics.

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	5

Typeface 1: SM Hauser Designed by Open Studio



PROJECT CLIENT DATE SECTION PAGE

BA GAME 2019 Round 1 - Identity 6

Typeface 1: SM Hauser Designed by Open Studio

Check Point Zaved
Check Point Zaved
Check Point Zaved
Check Point Zaved

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	7

Typeface 2: TT Firs Neue

Designed by TypeType

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PROJECT CLIENT DATE SECTION PAGE

BA GAME 2019 ADAM PROCTER 2019 Round 1 - Identity 8

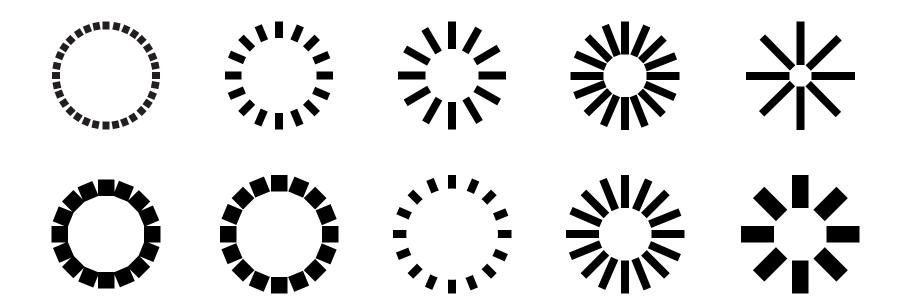
Typeface 2: TT Firs Neue

Designed by TypeType

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PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	9

Loading/Saving Icons



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PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	10

Typeface 1: SM Hauser



Loading/Saving Spiral incorporated within the title of the show. Replacing 'C' and 'O'.

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BA GAME 2019 ADAM PROCTER 2019 Round 1 - Identity 11

Typeface 1: SM Hauser



Loading/Saving Spiral incorporated within the title of the show. Replacing just the 'O'.

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PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	12

Typeface 1: SM Hauser



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1	5

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	13

Typeface 2: TT Firs Neue



Loading/Saving Spiral incorporated within the title of the show. Replacing 'C' and 'O'.

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	14

Typeface 2: TT Firs Neue



Loading/Saving Spiral incorporated within the title of the show. Replacing just the 'O'.

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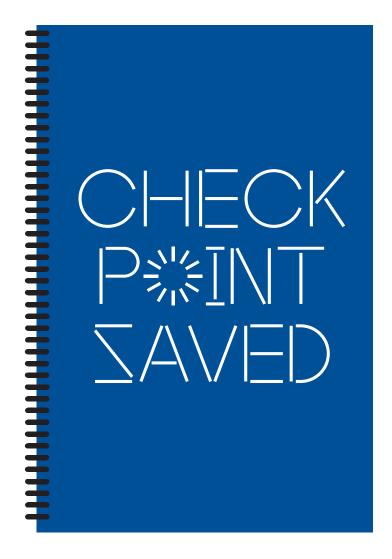
PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	15

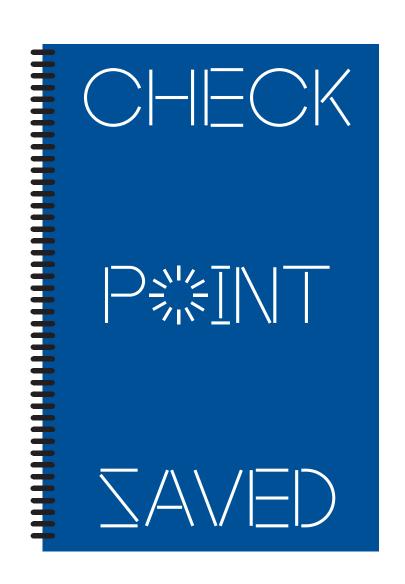
Typeface 2: TT Firs Neue



PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	16

Typeface 1: SM Hauser





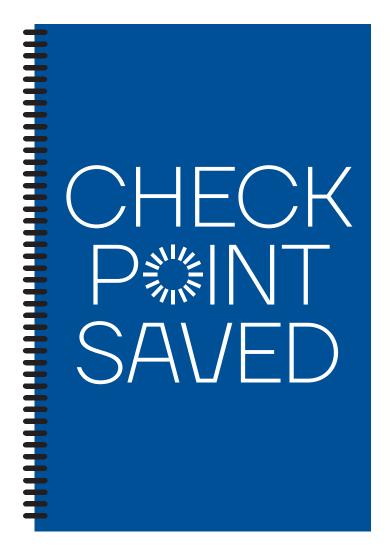
PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	17

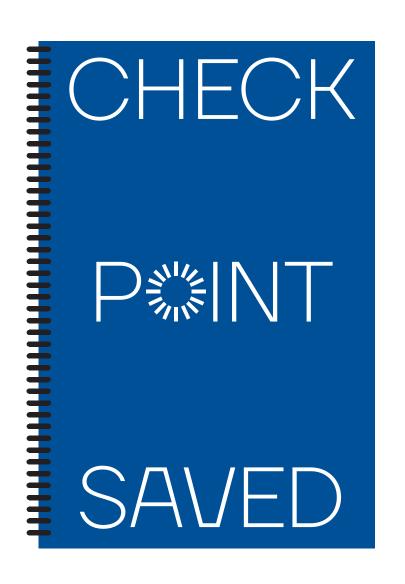
Typeface 1: SM Hauser



PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	18

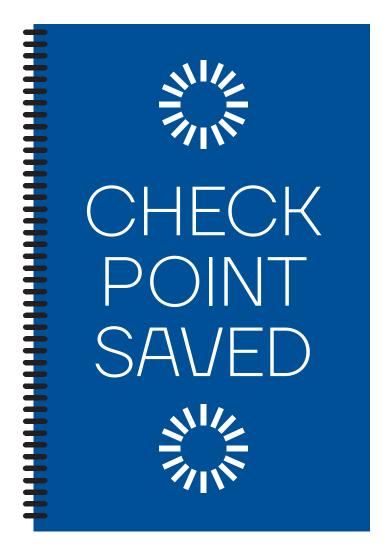
Typeface 2: TT Firs Neue

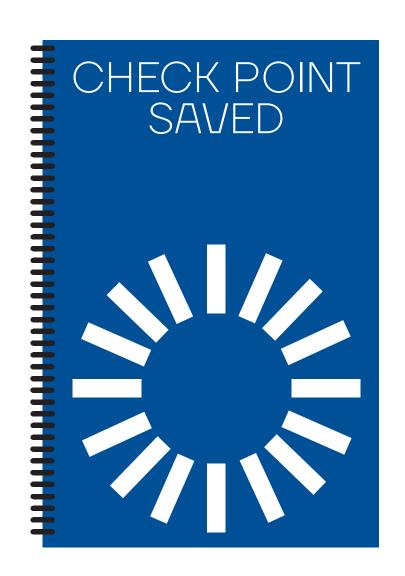




PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	19

Typeface 2: TT Firs Neue





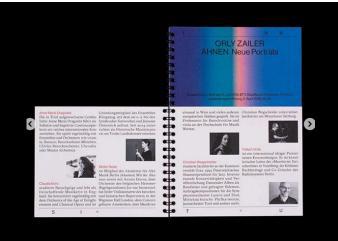
PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	20

Spiral Bound - 3 Horizontal Formats







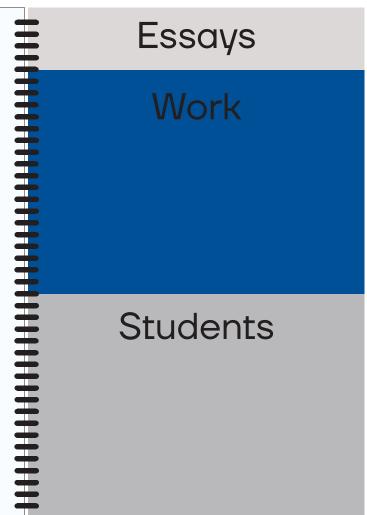


PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	21

Adam Procter

Programme Leader BA Games Design and Art

Adam Procter is a highly experienced design educator, having taught design in higher education for more than 15 years. He keeps his practice current by working with organisations to help foster digital design solutions in the form of games, apps, and how to improve user experience as a designer, researcher and practitioner. A number of these projects are for global brands such as Deefax, Wiley, NATS, TKMaxx and FatFace. Adam is currently undertaking a practice based Web Science PhD investigating new types of digital tools to enhance design education.



PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	22

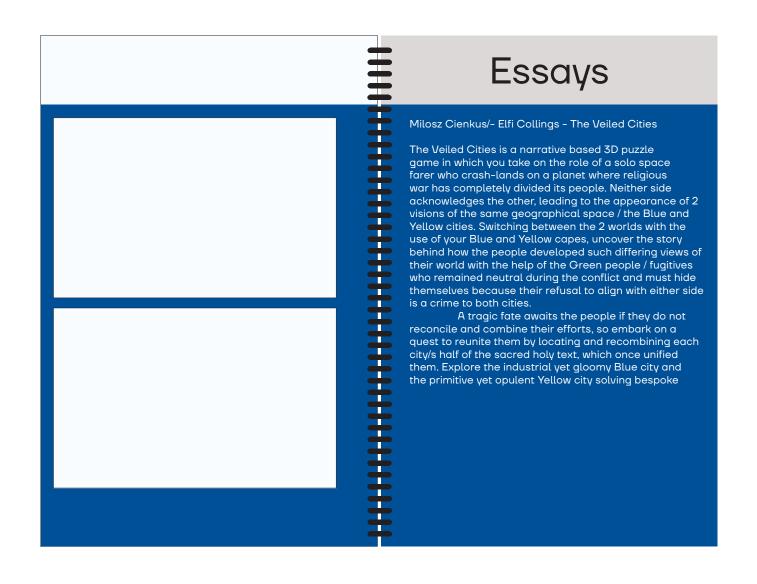
Essays **Adam Procter** Programme Leader BA Games Design and Art Adam Procter is a highly experienced design educator, Work having taught design in higher education for more than 15 years. He keeps his practice current by working with organisations to help foster digital design solutions in the form of games, apps, and how to improve user experience as a designer, researcher and practitioner. A number of these projects are for global brands such as Deefax, Wiley, NATS, TKMaxx and FatFace. Adam is currently undertaking a practice based Web Science PhD investigating new types of digital tools to enhance design education. 14 **Aimee Debarr** 32 **Project**: Citopia 11 **Jade Carter** 28 **Project**: Kaboodle 14 **Aimee Debarr** 32 **Project**: Citopia 11 **Jade Carter** 28 **Project**: Kaboodle 15 **Tom Endersby** 32 **Project**: Elateth

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	23

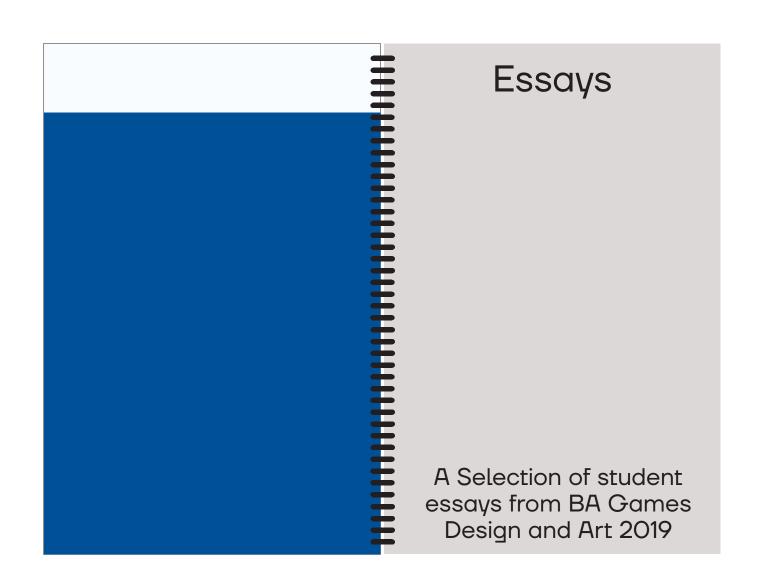
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Design and Art 2019

PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	24



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圭

Elfi Collings

Can games truly be considered stories/ The argument between narratologists and ludologists has been raging since games have existed and has fierce supporters on both sides. The difficulty in defining games as a storytelling medium comes from the unique aspect of interactivity. What/s more, some gamers claim to play for the social aspect, or to satiate an instinctive urge for distraction and physiological stimulation, treating games as a /radically different alternative to narratives as a cognitive and communicative structure/. On the other hand, plenty of gamers play to be engrossed in a captivating story as an escape from every-day life. Many video games are praised for their memorable storylines and ability to provoke strong emotional responses from their players, so who can deny that games can be a form of storytelling, if a nonconventional one/ Truly, there are so many ways by which game developers deliver us enjoyable experiences through the power of narrative.

Not all games are narrative-focused, but many are

An abundance of studies have been carried out in this field, one demonstrates that story is something that video game players enjoy, making them feel more immersed in the virtual environment, and keeping them more mentally aroused compared to games with no narrative. In fact, arguably the most popular games today are those with non-linear narratives. This term refers to narratives that can be told in more than one way. They give us the opportunity to wield some power over what transpires in the story, something most of us will seize with both hands, if only because subconsciously we know we lack that power over many aspects of our real lives. Giving us ways by which to alter the plot and the way other characters see our avatar are two elements that many people dream of

being in control of in

the real world, and many games offer this opportunity to craft our ideal self-narrative. But what fun is it to do this in a setting resembling our boring real world from which we are all eager to escape/The Mass Effect games /Bioware, 2007/ throw you into a world of futuristic space faring aliens where political tension is rife and an unknown ungodly power threatens the universe, and you are, coincidentally, the only person who can fix things. You have all manner of sci-fi weaponry at your disposal, a host of alien companions, some of which you can make fall in love with you, and you travel around through space fighting bad guys / or do you/ Bioware games are famous for giving players pivotally important choices which shape the

story. You can use this power for good or for evil, earning paragon or renegade points which affect how NPCs /non-playable characters/ respond to your avatar, known as Shepard. You must make weighty decisions such as whether to spare an alien terrorist who is trying to steer an asteroid into a human colony, or fight him, sacrificing the hostages he has taken whose cells are rigged with explosives.

This format creates ties of emotional investment between the player and the video game world. With great power comes great responsibility, and the player starts to feel answerable for their avatar/s good deeds or crimes. Not only does this contribute to a sense of identification with the avatar, which allows the player to /perceive themselves as more courageous, heroic, and powerful/, it also feeds a feeling of escapism by altering their self-perception. Essentially, the player can craft a story for their fictional reflection which is superior to reality. These are powerful tools for creating an enjoyable experience.

On another note, there is plenty to be said about the storytelling powers of more traditional mediums of gaming / i.e. table-top RPGs /role-playing games/. With the goal of proceeding through a story as the main goal, the

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Spiral Bound - 3 Vertial Formats









PROJECT	CLIENT	DATE	SECTION	PAGE
BA GAME 2019	ADAM PROCTER	2019	Round 1 - Identity	28

Adam Procter

Programme Leader BA Games Design and Art

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As Programme Leader I am often asked to describe our Games Design and Art programme at Winchester School of Art. One unique piece of this puzzle is that the programme sits not only within an art school, but also within a Russell Group university, which pushes the programmes we develop to challenge the boundaries of each discipline. I believe that the best way to describe our programme is Design Thinking for Games/. /

Design Thinking/might be seen as a buzz word in the creative industries currently, but the underlining principles for us are to use a thoughtful, considered and methodical approach to deconstructing, building and critiquing the world of game making and the games we make during the programme.

This involves lots of cultural and contextual conversations, lots of prototyping, user testing and critiquing along with providing space to explore new ideas and themes which games have yet to tackle. This means that each final year/s projects are unique. The students and the programme respond to the current world



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BA GAME 2019 ADAM PROCTER 2019 Round 1 - Identity 29

Adam Procter
Programme Le
BA Games Des

Adam Procter i having taught of 15 years. He ke organisations t in the form of g experience as of A number of th as Deefax, Wile currently under investigating no education. world of games culture through the production of a game artefact. We think of the games produced as cultural objects in themselves, offering not just a great experience but marking a moment in time. Over the following pages you will see a variety of projects that have been made by our students this year. They show the students/ability to work across disciplines within game-making and how this has enhanced our start-up studio culture. The support of students of one another in the studios has been vitally important in enabling them to tackle the mammoth task of making a game on their own.

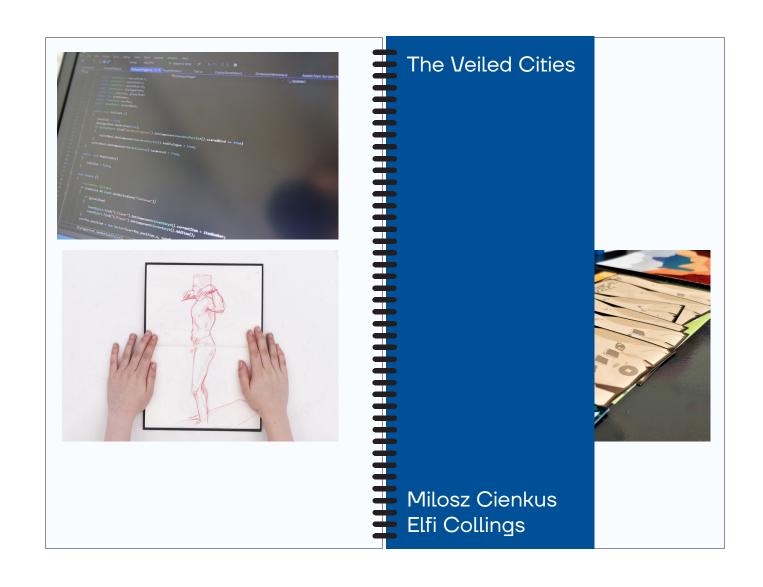
Games are beginning to be seen as an artform in and of themselves and yet there are only a handful of people you could mention as the Alfred Hitchcock or Stanley Kubrick of the games world. This idea of the /Auteur/ in games has so many interesting avenues and the games showcased here are certainly individual visions in terms of story, communication and execution. At face value the projects could be seen as /just/ indie games, but underneath they are

using games as an art form. I will not discuss in detail all the games as the game makers themselves have done this, but our games this year touch on current topics such as transhumanism, hacking, boredom, music therapy and education through play. This publication showcases the thinking and ideas that have culminated in three years of study and the final year of research and production which went into creating complete games.

The students have created a product which not only speaks to players, but which showcases a range of skills and ability in addition to communicating an idea and experience through great design. Included in the publication are a series of short essays, written by each student, which critically evaluate current theory and current game practices in conjunction with their own game-making/be that game-addiction, learning though games, the rise of board games or crowd-funding culture alongside game fundamentals such as competitive play. This interplay between the cultural landscape of games and the process of making



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Spiral Bound - 3 Vertial Formats

CHECK POINT SAVED

WSA Degree Show 27-28 June 2019

Private View Tuesday 26th June 1800-2100

Winchester School of Art, Park Avenue, Winchester, SO23 8DL

CHECK POINT SAVED

Hoxton Arches 27-28 June 2019

Private View Tuesday 26th June 1800-2100

Hoxton Arches, 402 Cremer St, London E2 8HD

